## CGI-T: Conners' Global Index - Teacher

by C. Keith Conners, Ph.D.

Student's Name:	Gender:	
		(Circle One)
Birthdate:// Age: School Grade: _		
Teacher's Name:	Today's Date:/	/
	Month	Day Year

Instructions: Below are a number of common problems that children have in school. Please rate each item according to how much of a problem it has been in the last month. For each item, ask yourself, "How much of a problem has this been in the last month?", and circle the best answer for each item. If none, not at all, seldom, or very infrequently, you would circle 0. If very much true, or it occurs very often or frequently, you would circle 3. You would circle 1 or 2 for ratings in between. Please respond to all the items.

	NOT TRUE AT ALL (Never, Scidem)	JUST A LITTLE TRUE (Occasionality)	PRETTY MUCH TRUE (Often, Quite a Bit)	VERY MUCH TRUE (Very Often, Very Frequently)	Fe	or Physician's Use Only
Temper outbursts; explosive,     unpredictable behavior	0	1	2	3	RI	EL
2. Excitable, impulsive	0	1	2	3		
3. Restless or overactive	0	1	2	3		
4. Cries often and easily	0	1	2	3		
5. Inattentive, easily distracted	0	1	2	3		
6. Fidgeting	0	1	2	3		
7. Disturbs other children	0	1	2	3		
8. Demands must be met immediately—easily frustrated	0	1	2	3		
9. Fails to finish things he/she starts	0	1	2	3		
10. Mood changes quickly and drastically	0	1	2	3		

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RI EL TOTAL

Transfer each of the item's circled number to the appropriate box in the Scoring Block. Add up the numbers in the RI column and the numbers in the EL column. Add together the RI and EL totals to get the Total Score: See back of form for scoring interpretation.