Teacher's Name: Class Today's Date: Child's Name:		Class Time:	ime: Class Name/Period:				
		Grade Level:					
<u>Directions:</u> Each rat and sho weeks o	ing should be considered in uld reflect that child's beha r months you have been ab sed on a time when the chi	n the context of what is a vior since the beginning le to evaluate the behav	ppropriation of the sci	te for the age of hool year. Please 	the child y indicate t	the number o	
Symptoms	out of a time triteri the chi	ld 🔲 was on medicati	Never			·	
	ntion to details or makes care	less mistakes in schoolwork		Occasionally 1	Often	Very Often	
2. Has difficulty su	staining attention to tasks or	activities	0	1	2	3	
3. Does not seem t	o listen when spoken to direct	lv	0	1	2	3	
	through on instructions and		0	1	2	3	
(not due to oppo	ositional behavior or failure to	understand)	U	ı	2	3	
	ganizing tasks and activities		0	1	2	3	
	or is reluctant to engage in tas	ks that require sustained	0	1	2	3	
7. Loses things nec	essary for tasks or activities (s	chool assignments,	0	1	2	3	
8. Is easily distracted	ed by extraneous stimuli		0	1	2	3	
9. Is forgetful in da	ily activities	1	0	1	2	3	
	ds or feet or squirms in seat		0	· 1	2	3	
 Leaves seat in classeated is expected 	ssroom or in other situations d	in which remaining	0	1	2	3	
12. Runs about or cl seated is expected	imbs excessively in situations d	in which remaining	0	1	2	3	
13. Has difficulty pla	ying or engaging in leisure ac	tivities quietly	0	1	2	3	
	often acts as if "driven by a m		0	1	2	3	
15. Talks excessively		The state of the s	0	1	2	3	
16. Blurts out answe	rs before questions have been	completed	0	1	2	3	
17. Has difficulty wa	iting in line	i	0	1	2	3	
18. Interrupts or intr	rudes on others (eg, butts into	conversations/games)	0	1	2	3	
19. Loses temper		1	0	1	2	3	
20. Actively defies or	refuses to comply with adult'	s requests or rules	0	1	2	3	
21. Is angry or resen			0	1	2	3	
22. Is spiteful and vir	ndictive		0	1	2	3	
23. Bullies, threatens	, or intimidates others		0	1	2	3	
24. Initiates physical	fights		0	1	2	3	
25. Lies to obtain goods for favors or to avoid obligations (eg, "cohs" others)			0	1	2	3	
26. Is physically crue			0	1	2	3	
27. Has stolen items			0	1	2	3	
28. Deliberately destr			0	1	2	3	
29. Is fearful, anxious	<u> </u>		0	1	2	3	
···	or easily embarrassed		0	1	2	3	
	w things for fear of making m			1	<u> </u>		

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD.

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D4 NICHQ Vanderbilt Assessment Sca	ie—TEACH	ER Inform	ant, continue	d			
eacher's Name: Class Time:			Class Name/Period:				
Todav's Date: Child's Name:	Grade Level:						
Symptoms (continued)		Never	Occasionally	Often	Very Often		
32. Feels worthless or inferior		Ю	. 1	2	. 3		
33. Blames self for problems; feels guilty		,0	1	2	3		
34. Feels lonely, unwanted, or unloved; complains that "no one	loves him or	her" 0	1	2	3		
35. Is sad, unhappy, or depressed		10	• 1	2	3		
				Somewhat	:		
Performance		Above	_	of a	D. H		
Academic Performance	Excellent	Average	Average		Problematic		
36. Reading	11	2	3	4	5		
.37. Mathematics	1	2	3	4	· 5		
38. Written expression	1	` '2	. 3	4			
•		Above		Somewhat of a			
Classroom Behavioral Performance	Excellent	Above	Average		Problematic		
	1	2	3	4	5		
39. Relationship with peers	1	2	3	4	5		
40. Following directions	1	2	3	4	5		
41. Disrupting class	1	2	3	4	5		
42. Assignment completion	1	. 2	3	4	5		
43. Organizational skills							
Comments:		•					
		*			•		
* * * * * * * * * * * * * * * * * * *							
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Mailing address:							
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Fax number:							
				 			
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For Office Use Only							
Total number of questions scored 2 or 3 in questions 1–9:			,				
Total number of questions scored 2 or 3 in questions 10–18:							
- -							
Total Symptom Score for questions 1–18:			1				
Total number of questions scored 2 or 3 in questions 19–28:							
"Total number of questions scored 2 or 3 in questions 29-35:							
Total number of questions scored 4 or 5 in questions 36-43:							
* Average Performance Score:							
•			- ;				

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